



Curricular Newsletter  
Term Two 2023/2024  
(Oct-Dec)

Literacy

We will be continuing our writing unit on recounts this term, making sure we tell events in chronological order and using paragraphs including introductions and conclusions. Linked to this, we will also be learning to take notes in conjunction with listening skills. We will be focussing on correctly using different types of punctuation in grammar, revising basic sentence punctuation including exclamation marks and question marks and using colons, brackets and dashes in P6/7. We will consolidate correct use of apostrophes. In comprehension we will look at sequencing information within a text (also linked to our recounts), finding similarities and differences and making predictions.

We will learn to use vocabulary and phrases for the weather in French.

We are enjoying our new class novel, 'Tinsel' by Sibéal Pounder.

Outdoor Ed (long sleeved uniform and wellies/jackets): **Monday (please note change of day).**

PE (wear school uniform PE kit all day): **Thursday and Friday**

Please bring red folders, home/school books and reading books daily.

Maths

P5-7 have started this term exploring negative numbers and the concept of 0 within the number system. This term we are working on addition and subtraction. At first level we will learn to add and subtract two digit numbers mentally and three digits using written method, including exchange. P5 will learn to add and subtract three digits using mental and written skills. P6/7 will apply their skills to increasingly large numbers. P5-7 will also apply these skills to decimals. P6/7 will also begin their work on mental and written multiplication and division before the end of term, including introducing the order of operations.

We will be working hard on our Nativity this term, and are looking forward to lots of other exciting Christmas events and tasks!

We welcome Miss McGee from the University of Aberdeen for the first six weeks of term.

Health and Wellbeing

This term we will learn about achieving success, looking at our own skills and what helps us to be successful. We will also look at ways in which people have overcome challenges in order to be successful. We are working our way through the brilliant throwing and catching games the class came up with, and then we will move on to learning skills for gymnastics.

We are learning about Mary Queen of Scots as a significant figure in Scottish history. We will learn the key events of her timeline, placing these in historical context, and compare life in the 16th Century to now.