

**P1 – P3 Term 1
2023
Class Newsletter**

Important Days

Wednesday: Outdoor Learning

Thursday/Friday: PE

Outdoor Learning (Long trousers/leggings, wellies and jackets, remember to apply sun cream before school too)

Literacy

Reading: Children will continue to use their knowledge of phonics and sight words to support their reading. We will read and look at non-fiction texts about toys from the past to find new information.

Spelling/Grammar/Punctuation: Children will continue to practice phoneme sounds and sight words, building their vocabulary. A new sound will be introduced each week, with regular revision of sounds we have learned before. We will be learning about persuasive devices, such as alliteration, adjectives or rhetorical questions, and writing in the present tense.

Writing: During writing lessons we will be exploring advertisements and what we can do to grab our audiences attention. We will design a toy and then create an advert for it, encouraging our audience to purchase the toy.

Listening and Talking: We are going to be working hard to hear and say different sounds and blends within words, to support our spelling of words. We are will ask questions about toys from the past and then discuss some of the key differences between toys then and now. We will also begin to talk about our favourite toys and give reasons why.

Numeracy

This term we will work on our mental agility. We will identify numbers within 10, 20, 100 and 1000 and use concrete materials to count objects.

We will describe groups of objects by saying which is bigger or smaller and will sort objects based on a given criteria (such as colour). We will also work on saying the number word sequences forwards and backwards within a given range.

We will know the value of a number depends on where the digit is placed eg. THTO (Thousands, Hundreds, Tens and Ones) and understand the importance of zero as a place holder.

Later in the term we will explore Data Handling and Graphs. We will gather information, organise it and then display our findings in a range of ways (tally charts, pictographs and bar charts).

Topic – Toys

This term we are going to be learning about toys, from the past and present! We will develop our inquiry skills and scientific thinking skills!

We will explore how forces play a part in our every day lives, through play and experiments.

We will also link this to our literacy and create an advertisement for a toy of our own creation.

If you have photos of any old toys, or examples of what you played with when younger please share them with us! 😊

Health and Wellbeing

In PE we will develop skills and techniques when throwing and catching.

We will work on following and understanding rules and procedures.

We will work on finding space and moving around safely.

In Expressive Arts we will begin to understand the dimensions of music (pulse, rhythm, pitch and tempo) and will learn that singing and playing instruments are all linked. Children will begin to use the correct musical vocabulary when discussing different genres of music.

In Science we will explore and investigate toys and “what makes it go”. We will begin to recognise forces and describe their effects. We will also explore forces when using magnets and become aware of the different types of energy around us and how it is important to our survival.